

National Education Policy-2020

Common Minimum Syllabus for all U.P. State Universities and Colleges

FOR FIRST THREE YEARS OF HIGHER EDUCATION (UG)

DEPARTMENT OF HIGHER EDUCATION

U.P. GOVERNMENT, LUCKNOW



FOR

B.A. & B.Sc.

MATHEMATICS

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National Education Policy-2020

Common Minimum Syllabus for all U.P. State Universities/ Colleges SUBJECT: MATHEMATICS

Name	Designation	Affiliation
Steering Committee	6	
Mrs. Monika S. Garg, (I.A.S.) Chairperson Steering Committee	Additional Chief Secretary	Dept. of Higher Education U.P., Lucknow
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Dr. Dinesh C. Sharma	Associate Professor, Dept. of Zoology	K.M. Govt. Girls P.G. College Badalpur, G.B. Nagar, U.P.
Supervisory Cor mittee-Science Facu	llty	
Dr. Vijay Kumar Singh	Associate Professor, Dept. of Zoology	Agra College, Agra
Dr. Santosh Singh	Dean, Dept. of Agriculture	Mahatma Gandhi Kashi Vidhyapeeth, Varanasi
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Syllabus Develop ed by:

S.No.	Nam	Designation	Department	College/University
1.	Dr. S S. Mishra	Professor	Mathematics and Statistics	Dr.R M L Avadh University, Ayodhya
2.	Dr. Jogendra Kumar	Assistant Professor	Mathematics	Govt. Degree College, Raza Nagar Swar, Rampur (UP)
3.	Dr. Abhishek Singh	Assistant Professor	Mathematics and Statistics	Dr.R M L Avadh University, Ayodhya

S	EMESTER	WISE TI	TLES OF THE PAPER IN UG MAT	HEMATICS COUR	SE
YEAR	SEMESTER	COURSE CODE	PAPER TITLE	THEORY/PRACTI AL	CREDIT
	CE	RTIFICA	FE COURSE IN APPLIED MATHE	MATICS	
FIRST	I	B030101T	Differential Calculus & Integral Calculus	THEORY	4
YEAR	I	B030102P	PRACTICAL	PRACTICAL	2
	II	B030201T	Matrices and Differential Equations & Geometry	THEORY	6
			DIPLOMA IN MATHEMATICS	122	
SECOND	III	B030301T	Algebra & Mathematical Methods	THEORY	6
YEAR	IV	B030401T	Differential Equation & Mechanic	THEORY	6
		1	DEGREE IN MATHEMATICS	/	1
THIRD VEAR	V	B030501T	Group and Ring Theory & Linear Algebra	THEORY	5
ILAN	V	B030502T	 Any One of The Following (i) Number Theory & Game Theory (ii) Graph Theory & Discrete Mathematics (iii) Differential Geometry & Tensor Analysis 	THEORY	5
	V	B030503R	RESEARCH PROJECT	PROJECT	qualifying
	VI	B030601T	Metric Space & Complex Analysis	THEORY	4
	VI	B030602T	Numerical Analysis & Operations Research	THEORY	4
	VI	B030603P	PRACTICAL	PRACTICAL	2
	VI	B030604R	RESEARCH PROJECT	PROJECT	qualifying

MATHEMATICS SYLLABUS AS PER NEP 2020 GUIDELINES

GENERAL OVERVIEW

							B.A./B.Sc. I			
PROGRAMMI	YEAR	SEMESTER	PAPER	CREDIT	PERIODS Per Week	PERIODS (HOURS) Per Session	PAPER TITLE	UNIT (Periods Per Session)	PREREQUISITE	ELECTIVE (For Other Faculty)
			12	1			Differential Calculus	Part A	Mathematics in 12 th	Engg. and Tech. (UG),
		Ι	Paper-I	4	4	4x 15= 60	&	Unit I (9)	72	Chemistry/Biochemistry/
		1	12	1			Integral Calculus	Unit II (7) Unit III (7)	NY S	Life Sciences(UG), Economics(UG/PG), Commerce(UG), BBA/BCA, B.Sc.(C.S.)
		1	5	1			Part A: Differential Calculus	Unit IV (7) Part B	13	
E IN TICS		1 1		-			Part B: Integral Calculus	Unit V (9) Unit VI (7)		31
		0.0	11		1000			Unit VII (7)		A \
RS IA	. 1	1					1 m	Unit VIII (7)		2
EN I	2		Paper-II	2	2 Lab	1	Practical		Mathematics in 12 th	Engg. and Tech. (UG), B.Sc.(C.S.)
H	EA		Practical		Periods(2	$2x2x\ 15=60$	(Practicals to be done			
E A	X				Hours		using Mathematica			
M	LS				Each)		/MATLAB /Maple	-		
	Ä						/Scilab/Maxima etc.)			
IE I	H	п	D I			c 15 00	Matrices and Differential	Part A	Mathematics in 12 th	Engg. and Tech. (UG), B.Sc.(C.S.)
LT I		11	Paper-1	6	6	6 x 15= 90	Equations	Unit I (12)		
AP							&	Unit II (11)	Contraction of the local division of the loc	
							Geometry	Unit III (11)		
							Part A: Matrices and	Part B		
							Differential Equations	Unit V (12)		
								Unit VI (11)		
							Part B: Geometry	Unit VII (11)	and the second second	
							and D. Geometry	Unit VIII (11)		

							B.A./B.Sc. II			
PROGRAMME	YEAR	SEMESTER	PAPER	CREDIT	PERIODS Per Week	PERIODS (HOURS) Per Session	PAPER TITLE	UNIT (Periods Per Session)	PREREQUISITE	ELECTIVE (For Other Faculty)
		ш	Paper-I	6	6	6 x 15= 90	Algebra & Mathematical Methods Part A: Algebra Part B: Mathematical Methods	Part A Unit I (12) Unit II (11) Unit III (11) Unit IV (11) Part B Unit V (12)	Certificate Course in Applied Mathematics	Engg. and Tech. (UG), B.Sc.(C.S.)
DIPLOMA IN ATHEMATICS	ECOND YEAR	IV	Paper- I	6	6	6 x 15= 90	Differential Equation &	Unit VI (11) Unit VII (11) Unit VIII (11) Part A Unit I (12) Unit II (11)	Certificate Course in Applied Mathematics	Engg. and Tech. (UG), Economics(UG/PG), B.Sc.(C.S.) Engineering and Technology (UG),
W	S						Mechanics Part A: Differential Equation Part B: Mechanics	Unit III (11) Unit IV (11) Part B Unit V (12) Unit VI (11)		Science (Physics-UG)
								Unit VII (11) Unit VIII (11)		



							B.A./B.Sc. III	[
PROGRAMME	YEAR	SEMESTER	PAPER	CREDIT	PERIODS Per Week	PERIODS (HOURS) Per Session	PAPER TITLE	UNIT (Periods Per Session)	PREREQUISITE	ELECTIVE (For Other Faculty)
		V	Paper-I Paper-II	5	5	5x 15= 75 5x 15= 75	Group and Ring Theory & Linear Algebra Part A: Group and Ring Theory Part B: Linear Algebra (i) Number Theory & Game	Part A Unit I (10) Unit II (10) Unit III (9) Unit IV (9) Part B Unit V (10) Unit VI (9) Unit VII (9) Unit VIII (9) Part A Unit I (10)	Certificate Course in Applied Mathematics Diploma in Mathematics	Engg. and Tech. (UG), Economics(UG/PG), B.Sc.(C.S.) Engg. and Tech.(UG), BCA, B.Sc.(C.S.)
EE I AATICS	VERAR	The second					Theory Part A: Number Theory Part B: Game Theory (ii) Graph Theory & Discrete	 Unit II (9) Unit III (9) Unit IV (9) Part B Unit V (10) Unit VI (10) Unit VII (9) Unit VIII (9) Part A 	Diploma in	Engg. and Tech. (UG), B.Sc.(C.S.)
DEGR IN MATHEN	THIRDY						Mathematics Part A: Graph Theory Part B: Discrete Mathematics	 Unit I (10) Unit II (9) Unit III (9) Unit IV (9) Part B Unit V (10) Unit VI (10) Unit VII (9) Unit VIII (9) 	Mathematics	
				No.	ST.		(iii) Differential Geometry & Tensor Analysis Part A: Differential Geometry Part B: Tensor Analysis	Part A Unit I (10) Unit II (9) Unit III (9) Unit IV (9) Part B Unit V (10) Unit VI (10) Unit VII (9) Unit VII (9)	Diploma in Mathematics	Engg. and Tech. (UG), B.Sc.(C.S.)

						Metric Space	Part A	Diploma in	Engg. and Tech. (UG), B.Sc.(C.S.)
	VI	Paper-I	4	4	4 x 15= 60	&	Unit I (8)	Mathematics	
						Complex Analysis	Unit II (8)		
							Unit III (7)		
						Part A: Metric Space	Unit IV (7)		
						Part B: Complex Analysis	Part B		
						TELL TAR	Unit V (8)		
				1		1211/123	Unit VI (8)		
			1	1.2			Unit VII (7)		
		1	64				Unit VIII (7)		
		1-	K	2/1		Numerical Analysis	Part A	Diploma in	Engg. and Tech. (UG), Economics(UG/PG),
		Paper-II	4	4	4x 15= 60	&	Unit I (8)	Mathematics	BBA/BCA, B.Sc.(C.S.)
	1	15	~ /	1		Operations Research	Unit II (8)		S
	1	182	1				Unit III (7)	1- A	
	15					Part A: Numerical Analysis	Unit IV (7)	122	
	1 1	2.1					Part B	A 9	
	1 5	2.0				Part B: Operations Research	Unit V (8)		
		10					Unit VI (8)	-	
	0	0					Unit VII (7)		
	1 TCI						Unit VIII (7)		21
	1 121								24
		Paper-III	2	2 Lab	11	Practical		Diploma in	Engg. and Tech. (UG), B.Sc.(C.S.)
	/ //	Practical		Periods(2	2x2x 15 = 60	(Practicals to be done		Mathematics	
	1 1			Hours		using Mathematica			
				Each)		/MATLAB /Maple			
						/Scilab/Maxima etc.)	-		
				Prog	ramme Ou	itcome/ Programme S	pecific Outco	ome	
Programm	e Outcome	_					-		
	give foundatio	n knowla	daa f	or the stud	onte to under	rstand basics of methamati	og ingluding on	nlied aspect for th	
	develope entre		uge I		ents to under	high on mothematics as 1	es meruumg ap	pried aspect for th	it saille.
PO2: It is to	develope enha	inced qua	ntitati	ve skills a	nd pursuing	ingher mathematics and re	search as well.		/
PO3: Studen	ts will be able	to develo	pp solu	ution orien	ted approach	i towards various issues re	lated to their er	nvironment.	

PO4: Students will become employable in various govt. and private sectors

PO5: Scientific temper in general and mathematical temper in particular will be developed in students.

Programme Specific Outcome:

PSO1: Student should be able to possess recall basic idea about mathematics which can be displayed by them.

PSO2: Student should have adequate exposure to many aspects of mathematical sciences.

PSO3: Student is equipped with mathematical modeling ability, critical mathematical thinking, and problem solving skills etc.

PSO4: Student should be able to apply their skills and knowledge in various fields of studies including, science, engineering, commerce and management etc.



B.A./B.Sc. I (YEAR-I) PAPER-I Differential Calculus & Integral Calculus

Program Class: B.	me: Certificate A./B.Sc.	Year: First	SEMESTER - I	
			Subject: Mathematics	
Course C	Code: B030101T		Course Title: Differential Calculus & Integral Calculus	
Course o	outcomes:	1.1	a second s	
CO1: The	e programme outo	come is to give foundat	tion knowledge for the students to understand basics of mathematics including applied aspect for	developing
enhanced	quantitative skill	s and pursuing higher n	nathematics and research as well.	
СО2: Ву	the time students	complete the course th	ey will have wid <mark>e</mark> ranging application of the subject and have the knowledge of real valued functi	ions such as
sequence	and series. They	will also be able to ki	now ab <mark>out convergence of sequenc</mark> e and series. Also, they have knowledge about curvature, er	nvelope and
evolutes a	and trace curve in	polar, Cartesian as wel	l as parametric curves.	
CO3: The	e main objective	of the course is to equi	p the student with necessary analytic and technical skills. By applying the principles of integral	he learns to
solve a va	riety of practical	problems in science an	d engineering.	
CO4: The	e student is equip	ped with standard conce	epts and tools at an intermediate to advance level that will serve him well towards taking more ad	lvance level
course in	mathematics.			
-	Credits: 4		Core Compulsory / Elective	
	Max. Marks: 2.	5+75	Min. Passing Marks:	
		Total No.	of Lectures-Tutorials-Practical (in hours per week): L-T-P: 4-0-0	
			Part- A	
			Differential Calculus	
Unit			Topics	No. of
				Lectures
	Introduction t	o Indian ancient Math	ematics and Mathematicians should be included under Continuous Internal Evaluation (CIE).	
-	Definition of a	sequence, theorems on	limits of sequences, bounded and monotonic sequences, Cauchy's convergence criterion, Cauchy	
I	sequence, limit	superior and limit in	terior of a sequence, subsequence, Series of non-negative terms, convergence and divergence,	9
	Comparison tes	sts, Cauchy's integral t	est, Ratio tests, Root test, Raabe's logarithmic test, de Morgan and Bertrand's tests, alternating	
	series, Leibnitz	's theorem, absolute and	d conditional convergence.	
	Limit, continui	ty and differentiability	of function of single variable, Cauchy's definition, Heine's definition, equivalence of definition	
11	of Cauchy and	Heine, Uniform contr	nuity, Borel's theorem, boundedness theorem, Bolzano's theorem, Intermediate value theorem,	7
	extreme value t	heorem, Darboux's inte	ermediate value theorem for derivatives, Chain rule, indeterminate forms.	
	Rolle's theorer	n, Lagrange and Cauch	hy Mean value theorems, mean value theorems of higher order, Taylor's theorem with various	_
III	forms of remain	inders, Successive diff	erentiation, Leibnitz theorem, Maclaurin's and Taylor's series, Partial differentiation, Euler's	7
	theorem on hor	nogeneous function.		
IV	Tangent and no	ormals, Asymptotes, Cu	urvature, Envelops and evolutes, Tests for concavity and convexity, Points of inflexion, Multiple	7
	points, Paramet	tric representation of cu	rves and tracing of parametric curves, Tracing of curves in Cartesian and Polar forms.	

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Part-B	
Integral Calculus	
Unit	No. of
Topics	Lectures
V Definite integrals as limit of the sum, Riemann integral, Integrability of continuous and monotonic functions, Fundamental theorem of integral calculus, Mean value theorems of integral calculus, Differentiation under the sign of Integration.	9
VI Improper integrals, their classification and convergence, Comparison test, μ-test, Abel's test, Dirichlet's test, quotient test, Beta and Gamma functions.	7
VIIRectification, Volumes and Surfaces of Solid of revolution, Pappus theorem, Multiple integrals, change of order of double integration, Dirichlet's theorem, Liouville's theorem for multiple integrals.	7
VIII Vector Differentiation, Gradient, Divergence and Curl, Normal on a surface, Directional Derivative, Vector Integration, Theorems of Gauss, Green, Stokes and related problems.	7
Suggested Readings (Part- A Differential Calculus):	
1. R.G. Bartle & D.R. Sherbert, Introduction to Real Analysis, John Wiley & Sons	
2. T.M. Apostal, Calculus Vol. I, John Wiley & Sons Inc.	
3. S. Balachandra Rao & C. K. Shantha, Differential Calculus, New Age Publication.	
4. H. Anton, I. Birens and S. Davis, Calculus, John Wiley and Sons, Inc., 2002.	
5. G.B. Thomas and R.L. Finney, Calculus, Pearson Education, 2007.	
6. Suggestive digital platforms web links: NPTEL/SWAYAM/MOOCS	
7. Course Books published in Hindi may be prescribed by the Universities.	
Suggested Readings (Part-B Integral Calculus):	
1. T.M. Apostal, Calculus Vol. II, John Wiley Publication	
2. Shanti Narayan & Dr. P.K. Mittal, Integral Calculus, S.Chand	
3 Erwin Kreyszig. Advanced Engineering Mathematics. John Wiley & Sons.	
4. Suggestive digital platforms web links: NPTEL/SWAYAM/MOOCS	
5. Course Books published in Hindi may be prescribed by the Universities	
This course can be ented as an elective by the students of following subjects: Enga and Tash (UC). Chemistry/Dischemistry/Life Scien	noos(UC)
Framewice (UC/DC). Commerce (UC), DDA (DCA, D Se (CS))	nces(UG),
Economics(UG/PG), Commerce(UG), BBA/BCA, B.Sc.(C.S.)	
Suggesteu Continuous Evaluation Methods: Max. Marks. 23	Marks
I Class Tests 1	10
1 Online Ouizzes/ Objective Tests 5	5
2 Online Quizzes/ Objective Tests	5
5 Presentation 5	5
4 Assignment (Introduction to Indian ancient Mathematics and Mathematicians). 5	5
Course prerequisites: To study this course, a student must have subject Mathematics in class 12 th	
Suggested equivalent online courses:	
Further Suggestions:	

B.A./B.Sc. I (YEAR-I) Paper-II Practical

Programme Class: B.A./	e: Certificate B.Sc.	Year: First	SEMESTER - I	
			Subject: Mathematics	
Course Cod	le: B030102P	Cou	rse Title: Practical	
Course out	comes:	1558	1973	
CO1: The m	nain objective c	f the course is to equip the student	to plot the different graph and solve the different types of equations by plo	otting the graph using
different cor	nputer software	e such as Mathematica /MATLAB /	Maple /Scilab/Maxima etc.	
CO2. After	completion of	this course student would be able	to know the convergence of sequences through plotting, verify Bolzano	-Weierstrass theorem
through plot	ting the sequen	ce, Cauchy's root test by plotting <i>n</i>	th roots and Ratio test by plotting the ratio of n^{th} and $(n + 1)^{th}$ term.	
CO3. Studer Graphical re	nt would be abl	e to plot Complex numbers and the polar form.	r representations, Operations like addition, substraction, Multiplication, D	ivision, Modulus and
CO4: Stude	ent would be a	able to perform following task o	f matrix as Addition, Multiplication, Inverse, Transpose, Determinant,	Rank, Eigenvectors
Eigenvalues	, Characteristic	equation and verification of the Ca	yley-Hamilton theorem, Solving the systems of linear equations.	, C
	Credits: 2		Core Compulsory / Elective	
Ν	Iax. Marks: 25	5+75	Min. Passing Marks:	
		Total No. of Lectures	-Tutorials-Practical (in hours per week): L-T-P: 0-0-4	
Unit			Topics	No. of Lectures
]	Practical / Lab List of the pract	work to be performed in Compu- cicals to be done using Mathematica	a /MATLAB /Maple /Scilab/Maxima etc.	
-	1. Plotting the g	graphs of the following functions:		
	(i) ax			
	(ii) [x] (greatest	integer function)		
	(iii) x^{2n} ; $n \in \mathbb{N}$			
	(iv) x^{2n-1} ; n ∈	Ν		
	$(v) \frac{1}{x^{2n-1}}; n \in \mathbb{N}$			
	$(vi)\frac{1}{x^{2n}}; n \in \mathbb{N}$			
	(vii) $\sqrt{ax + b}$,	$ax + b , c \pm ax + b $		
	$(ix)\frac{ x }{x}, \sin\left(\frac{1}{x}\right),$	$x \sin\left(\frac{1}{x}\right)$, e^x , e^{-x} for $x \neq 0$.		
	(x) e ^{ax+b} , log(a	$(x + b), \frac{1}{ax+b}, sin(ax + b), cos(ax)$	+ b), $ sin(ax + b) $, $ cos(ax + b) $.	
	Observe and dis	scuss the effect of changes in the re	al constants a and b on the graphs.	
	(2) By plotting	the graph find the solution of the ec	luation	
	$\mathbf{x} = \mathbf{e}^{\mathbf{x}}, \mathbf{x}^2 + 1$	$= e^{x}, 1 - x^{2} = e^{x}, x = \log_{10}(x),$	$\cos(x) = x, \sin(x) = x, \cos(y) = \cos(x), \sin(y) = \sin(x) \text{ etc}$	
	(3) Plotting the	graphs of polynomial of degree 2,3	, 4 and 5, and their first and second derivatives.	

(4) Sketching parametric curves, e.g., Trochoid, Cycloid, Epicycloid and Hypocycloid etc.									
(5) Tracing of conic in Cartesian coordinates.									
(6) Graph of circular and hyperbolic functions.									
(7) Obtaining surface of revolution of curves.									
(8) Complex numbers and their representations, Operations like addition, Multiplication, Division,	Modulus. Graphical representation								
of polar form.									
(9) Find numbers between two real numbers and plotting of finite and infinite subset of R.									
(10) Matrix Operations: Addition, Multiplication, Inverse, Transpose, Determinant, Rank, Eigenve	ctors, Eigenvalues, Characteristic								
equation and verification of the Cayley-Hamilton theorem, Solving the systems of linear equations									
(11) Study the convergence of sequences through plotting.	1.2								
(12)Verify Bolzano-Weierstrass theorem through plotting of sequences and hence identify converge	ent subsequences from the plot.								
(13)Study the convergence/divergence of infinite series by plotting their sequences of partial sum.	-131								
(14) Cauchy's root test by plotting <i>n</i> -th roots.	A								
(15) Ratio test by plotting the ratio of <i>n</i> -th and $(n + 1)$ -th term.									
Suggested Readings									
This course can be opted as an elective by the students of following subjects: Engg. and Tech. (U	G), Chemistry/Biochemistry/Life Sciences(UG),								
Economics(UG/PG), Commerce(UG), BBA/BCA, B.Sc.(C.S.)									
Suggested Continuous Evaluation Methods: Max. Marks: 2	5								
SN Assessment Type	Max. Marks								
1 Class Tests	10								
2 Online Quizzes/ Objective Tests	5								
3 Presentation	5								
4 Assignment	5								
Course prerequisites: To study this course, a student must have subject Mathematics in class 12 th									
Suggested equivalent online courses:									
Further Suggestions:									

B.A./B.Sc. I (YEAR-I) PAPER-I Matrices and Differential Equations & Geometry

Programme: Certificate Class: B.A./B.Sc. Year: First			SEMESTER - II	
			Subject: Mathematics	
Course C	ode: B030201T		Course Title: Matrices and Differential Equations & Geometry	
Course of	utcomes:	1	198	
CO1: The	subjects of the c	ourse are designed in	such a way that they focus on developing mathematical skills in algebra, calculus and analysis	and give in
depth know	wledge of geomet	ry, calculus, algebra a	and other theories.	
CO2: The	student will be a	ble to find the rank, o	eigen values of matrices and study the linear homogeneous and non-homogeneous equations. The	he course in
differentia	l equation intend	s to develop problem	n solvin <mark>g s</mark> kills for solving various types of differential equation and geometrical meaning of	differential
equation.				
CO3: The	e subjects learn a	nd visualize the fund	damental ideas about coordinate geometry and learn to describe some of the surface by usin	g analytical
geometry.				
CO4: On	successful comp	letion of the course	students have gained knowledge about regular geometrical figures and their properties. The	ey have the
foundatior	n for higher course	e in Geometry.		
	Credits: 6		Core Compulsory / Elective	
	Max. Marks: 25	+75	Min. Passing Marks:	
		Total No.	of Lectures-Tutorials-Practical (in hours per week): L-T-P: 6-0-0	
			PART-A	
			Matrices and Differential Equations	
I Init				No. of
Unit			Topics	Lectures
	Types of Matric	es, Elementary operat	ions on Matrices, Rank of a Matrix, Echelon form of a Matrix, Normal form of a Matrix, Inverse	
I	of a Matrix by e system of linear	lementary operations, equat <mark>ion</mark> s.	System of linear homogeneous and non-homogeneous equations, Theorems on consistency of a	12
	Eigen values, Ei	gen vectors and chara	acteristic equation of a matrix, Caley-Hamilton theorem and its use in finding inverse of a matrix,	
II	Complex function hyperbolic function	ons and separation into	o real and imaginary parts, Exponential and Logarithmic functions Inverse trigonometric and	11
	Formation of dif	ferential equations, G	Geometrical meaning of a differential equation, Equation of first order and first degree, Equation	
III	in which the var	iables are separable, H	Homogeneous equations, Exact differential equations and equations reducible to the exact form,	11
	Linear equations	5.		
	First order high	er degree equations	solvable for x, y, p, Clairaut's equation and singular solutions, orthogonal trajectories, Linear	•
TT 7	differential equa	tion of order greater t	han one with constant coefficients, Cauchy- Euler form.	11
IV				11

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		PART-B			
		Geometry			
	Unit Topics Le				
	V	General equation of second degree, System of conics, Tracing of conics, Confocal conics, Polar equation of conics and its properties.	12		
	VI	Three-Dimensional Coordinates, Projection and Direction Cosine, Plane (Cartesian and vector form), Straight line in three dimension.	11		
	VII	Sphere, Cone and Cylinder.	11		
	VIII	Central conicoids, Paraboloids, Plane section of conicoids, Generating lines, Confocal conicoids, Reduction of second degree equations.	11		
Su	ggested	d Readings (PART-A Matrices and Differential Equations):	I		
	I. Stepl	hen H. Friedberg, A.J Insel & L.E. Spenc <mark>e, L</mark> inear Algebra, Person			
	2. B. Ra	ai, D.P. Choudhary & H. J. Freedman, A Course in Differential Equations, Narosa			
	3. D.A.	Murray, Introductory Course in Differential Equations, Orient Longman			
2	4. Sugg	gested digital plateform:NPTEL/SWAYAM/MOOCs			
4	5. Cour	rse Books published in Hindi may be prescribed by the Universities.			
Su	ggested	d Readings (Part-B Geometry):			
1.	Robert	J.T Bell, Elementary Treatise on Coordinate Geometry of three dimensions, Macmillan India Ltd.			
2.	P.R. Vi	ittal, Analytical Geometry 2d & 3D, Pearson.			
3.	S.L. Lo	oney, The Elements of Coordinate Geometry, McMillan and Company, London.			
4.	R.J.T.	Bill, Elementary Treatise on Coordinate Geometry of Three Dimensions, McMillan India Ltd., 1994.			
5.	Sugges	ted digital plateform:NPTEL/SWAYAM/MOOCs			
6.	Course	Books published in Hindi may be prescribed by the Universities.			
Thi	s course	e can be opted as an elective by the students of following subjects: Engg. and Tech. (UG), Economics(UG/PG), Commerce(UG),	BBA/BCA		
B.S	c.(C.S.)				
		Suggested Continuous Evaluation Methods: Max. Marks: 25			
SN		Assessment Type Max	. Marks		
1	Class 7	Tests	10		
2	Onlin	e Quizzes/ Objective Tests	5		
3	Presen	tation	5		
4	Assign	ment	5		
Co	irse pr	erequisites: To study this course, a student must have subject Mathematics in class 12 th			
Sug	gested	equivalent online courses:			
Fui	ther Su	uggestions:			



B.A./B.Sc.II (YEAR-II) PAPER-I Algebra & Mathematical Methods

Program	me: Diploma	Year: Second	SEMESTER - III	
Class: B.	A./B.Sc.			
			Subject: Mathematics	
Course C	Code: B030301T		Course Title: Algebra & Mathematical Methods	
Course o	outcomes:	1.12		
CO1: Gro	oup theory is one	of the building blocks	of modern algebra. Objective of this course is to introduce students to basic concepts of Group,	Ring theory
and their j	properties.			
CO2: A s	student learning t	his course gets a conce	ept of Group, Ring, Integral Domain and their properties. This course will lead the student to bas	ic course in
advanced	mathematics and	Algebra.		
CO3: The	e course gives em	phasis to enhance stud	lents' knowledge of functions of two variables, Laplace Transforms, Fourier Series.	
CO4: On	successful comp	pletion of the course st	udents should have knowledge about higher different mathematical methods and will help him :	in going for
higher stu	dies and research	1.		
	Credits: 6		Core Compulsory / Elective	
	Max. Marks: 2	5+75	Min. Passing Marks:	
		Total No.	of Lectures-Tutorials-Practical (in hours per week): L-T-P: 6-0-0	
			Part- A	
			Algohno	
			Algebra	
Unit			Topics	No. of Lectures
	Introduction to Indian ancient Mathematics and Mathematicians should be included under Continuous Internal Evaluation (CIE).			
I	Equivalence re Generators of a	elations and partitions, a group, Cyclic groups.	Congruence modulo n, Definition of a group with examples and simple properties, Subgroups,	12
II	Permutation gr Lagrange's the	roups, Even and odd portion of the second seco	permutations, The alternating group, Cayley's theorem, Direct products, Coset decomposition, nces, Fermat and Euler theorems	11
III	Normal subgro isomorphism.	oups, Quotient groups	s, Homomorphism and isomorphism, Fundamental theorem of homomorphism, Theorems on	11
IV	Rings, Subring of an integral d	s, Integral domains and	d fields, Characteristic of a ring, Ideal and quotient rings, Ring homomorphism, Field of quotient	11

	Part- B	
	Mathematical Methods	
Ur	Topics	No. of Lectures
\ 	Limit and Continuity of functions of two variables, Differentiation of function of two variables, Necessary and sufficient condition for differentiability of functions two variables, Schwarz's and Young theorem, Taylor's theorem for functions of two variables with examples, Maxima and minima for functions of two variables, Lagrange multiplier method, Jacobians.	n 12
v	Existence theorems for Laplace transforms, Linearity of Laplace transform and their properties, Laplace transform of the derivatives and integrals of a function, Convolution theorem, inverse Laplace transforms, Solution of the differential equations using Laplace transforms.	e 11
V	II Fourier series, Fourier expansion of piecewise monotonic functions, Half and full range expansions, Fourier transforms (finite and infinite), Fourier integral.	11
VI	Calculus of variations-Variational problems with fixed boundaries- Euler's equation for functionals containing first order derivative and one independent variable, Extremals, Functionals dependent on higher order derivatives, Functionals dependent on more than one independent variable, Variational problems in parametric form.	e 11
Sugg	gested Readings(Part-A Algebra):	
1.	J.B. Fraleigh, A first course in Abstract Algebra, Addison-weley	
2.	I. N. Herstein, Topics in Algebra, John Wiley & Sons	
3.	Suggested digital plateform: NPTEL/SWAYAM/MOOCS	
4.	Course Books published in Hindi may be prescribed by the Universities.	
Sugg	gested Readings (Part- B Mathematical Methods):	
1. T.	.M. Apostal, Mathematical Analysis, Person	
2. G	.F. Simmons, Differential Equations with Application and Historical Notes, Tata -McGrawHill	
3. E1	rwin Kreyszig, Advanced Engineering Mathematics, John Wiley & Sons.	
4. Sı	uggested digital plateform:NPTEL/SWAYAM/MOOCs	
5. Co	ourse Books published in Hindi may be prescribed by the Universities.	
This c	course can be opted as an elective by the students of following subjects: Engg. and Tech. (UG), B.Sc.(C.S.)	
	Suggested Continuous Evaluation Methods: Max. Marks: 25	
SN	Assessment Type Max	x. Marks
1 C	Class Tests	10
2 0	Online Quizzes/ Objective Tests	5
3 P	resentation	5
4 A	ssignment (Introduction to Indian ancient Mathematics and Mathematicians)	5
Cours	se prerequisites: To study this course, a student must have subject Mathematics in class 12 th	
Sugge	ested equivalent online courses:	
Furth	ner Suggestions:	

B.A./B.Sc. II (YEAR-II) PAPER-I Differential Equations & Mecha	nics
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Program Class: B.	me: Diploma A./B.Sc.	Year: Second	SEMESTER - IV	
			Subject: Mathematics	
Course C	ode: B030401T		Course Title: Differential Equations & Mechanics	
Course o	utcomes:	1.	53.2	
CO1: The	e objective of this	s course is to familiarized	ze the students with various methods of solving differential equations, partial differential equat	ions of first
order and	second order and	to have qualitative app	olications.	
CO2: A s	student doing this	course is able to solve	e differential equations and is able to model problems in nature using ordinary differential equa	tions. After
completin	g this course, a s	tudent will be able to	take m <mark>or</mark> e courses on wave equation, heat equation, diffusion equation, gas dynamics, non line	ar evolution
equation e	etc. These entire c	ourses are important in	engineering and industrial applications for solving boundary value problem.	
CO3: The	e object of the pap	per is to give students k	nowledge of basic mechanics such as simple harmonic motion, motion under other laws and force	ès.
CO4: The	e student, after co	mpleting the course ca	n go f <mark>or higher problems in mechanic such as h</mark> ydrodynamics, this will be helpful in getting emp	ployment in
industry.				
	Credits: 6		Core Compulsory / Elective	
	Max. Marks: 25	5+75	Min. Passing Marks:	
		Total No. o	of Lectures-Tutorials-Practical (in hours per week): L-T-P: 6-0-0	
		1000	Part- A	
			Differential Equations	
Unit			Topics	No. of Lectures
I	Second order li undetermined c	near differential equati oefficient, variation of	ons with variable coefficients: Use of a known solution to find another, normal form, method of parameters, Series solutions of differential equations, Power series method.	12
II	Bessel, Legend	re and Hypergeometric	functions and their properties, recurrence and generating relations.	11
ш	Origin of first of Partial different system of surfa	order partial differentia tial equation of first or ces.	al equations. Partial differential equations of the first order and degree one, Lagrange's solution, oder and degree greater than one. Charpit's method of solution, Surfaces Orthogonal to the given	11
IV	Origin of second Classification of variable coeffic	nd order PDE, Solution of linear partial different ients, Monge's method	on of partial differential equations of the second and higher order with constant coefficients, ential equations of second order, Solution of second order partial differential equations with of solution.	11

		Part- B				
	Mechanics					
U	J nit	Topics	No. of Lectures			
	V	Frame of reference, work energy principle, Forces in three dimensions, Poinsot's central axis, Wrenches, Null lines and planes.	12			
	VI	Virtual work, Stable and Unstable equilibrium, Catenary, Catenary of uniform strength.	11			
	 Velocities and accelerations along radial and transverse directions, and along tangential and normal directions, Simple Harmonic Motion, Motion under other law of forces. Elastic strings, Motion in resisting medium, Constrained motion, Motion on smooth and rough plane curves. 					
V	/111	Motion of particles of varying mass, Rocket motion, Central orbit, Kepler's laws of motion, Motion of particle in three dimensions, Rotating frame of reference, Rotating Earth, Acceleration in terms of different coordinates systems.	11			
Sug	ggested	Readings(Part-A Differential Equations):				
1. (G.F. Siı	nmons, Differential Equations with Application and Historical Notes, Tata – McGrawHill				
2. I	B. Rai,	D.P. Choudhary & H. J. Freedman, A Course of Ordinary Differential Equations, Narosa				
3. I	lan N. S	Snedden, Elements of Partial Differential Equations, Dover Publication				
4. I	L.E. Els	sgolts, Differential Equation and Calculus of variations, University Press of the Pacific.				
5. 5	Suggest	ed digital plateform:NPTEL/SWAYAM/MOOCs				
6. (Course	Books published in Hindi may be prescribed by the Universities.				
Sug	ggested	Readings(Part-B Mechanics):				
1.	• R.C.	Hibbeler, Engineering Mechanics-Statics, Prentics Hall Publishers				
2.	• R.C.	Hibbeler, Engineering Mechanics-Dynamics, Prentics Hall Publishers				
3.	• A. Ne	elson, Engineering Mechanics Statics and Dynamics, Tata McGraw Hill				
4.	. J.L. S	bynge & B.A. Griffith, Principles of Mechanics, Tata McGraw Hill				
5.	. Sugg	ested digital plateform:NPTEL/SWAYAM/MOOCs				
6.	. Cours	se Books published in Hindi may be prescribed by the Universities.				
This	course	can be opted as an elective by the students of following subjects: Engg. and Tech. (UG), Economics(UG/PG), B.Sc.(C.S.)				
		Suggested Continuous Evaluation Methods: Max. Marks: 25				
SN		Assessment Type Max	. Marks			
1	Class T	Tests	10			
2	Online	e Quizzes/ Objective Tests	5			
3	Presen	tation	5			
4	Assign	ment	5			
Cou	Course prerequisites: To study this course, a student must have Certificate Course in Applied Mathematics					
Sugg	gested	equivalent online courses:				
Furt	ther Su	iggestions:				



B.A./B.Sc. III (YEAR-III) PAPER-I Group and Ring Theory & Linear Algebra

Programme Class: B.A./	e: Degree /B.Sc.	Year: Third	SEMESTER - V	
			Subject: Mathematics	
Course Cod	le: B030501T		Course Title: Group and Ring Theory & Linear Algebra	
Course out	comes:	1.40	987	
CO1: Liner	algebra is a bas	sic course in almost all b	pranches of science. The objective of this course is to introduce a student to the basics of linear al	lgebra and
some of its a	applications.			
CO2: Stude	ents will be able	e to know the concepts o	of group, ring and other related properties which will prepare the students to take up further appl	ications in
the relevant	fields.			
CO3: The st	tudent will use	this knowledge in comp	uter science, finance mathematics, industrial mathematics and bio mathematics. After completion	n of this
course stude	nts appreciate	ts interdisciplinary natur	re.	
			Core Compulsory / Elective	
	Credits: 5			
Ν	fax. Marks: 2	5+75	Min. Passing Marks:	
		Fotal No. of Lectu	ures-Tutorials-Practical (in hours per week): L-T-P: 5-0-0	
			PART-A	
			Crown and Ding Theory	
			Group and King Theory	
			Topics	No. of
Unit			Topics	Lectures
	Introduction t	o Indian anc <mark>ient</mark> Mather	matics and Mathematicians should be included under Continuous Internal Evaluation (CIE).	
I	Automorphism	, inner automorphism, A	utomorphism groups, Automorphism groups of finite and infinite cyclic groups, Characteristic	10
S.	subgroups, Cor	nmutator subgroup and i	ts properties; Applications of factor groups to automorphism groups.	
II	Conjugacy clas	ses, The class equation	a, <i>p</i> -groups, The Sylow theorems and consequences, Applications of Sylow theorems; Finite	10
simple groups, Nonsimplicity tests; Generalized Cayley's theorem		Nonsimplicity tests; Gen	neralized Cayley's theorem, Index theorem, Embedding theorem and applications.	
	Polynomial rir	ngs over commutative	rings, Division algorithm and consequences, Principal ideal domains, Factorization of	
	polynomials, R	educibility tests, Irreduci	ibility tests, Eisenstein criterion, Unique factorization in Z[x].	9
			ille Driver Haire fortainting to the Table to the i	Δ
IV	JIVISIOIIITY IN I	megrai domains, Irreduc	cioles, Primes, Unique factorization domains, Euclidean domains.	<u>у</u>

	PART-B	
	Linear Algebra	
Ur	nit Topics	No. of Lectures
V	Vector spaces, Subspaces, Linear independence and dependence of vectors, Basis and Dimension, Quotient space.	10
V	I Linear transformations, The Algebra of linear transformations, rank nullity theorem, their representation as matrices.	9
V	Linear functionals, Dual space, Characteristic values, Cayley Hamilton Theorem.	9
VI	Inner product spaces and norms, Cauchy-Schwarz inequality, Orthogonal vectors, Orthonormal sets and bases, Bessel's inequality for finite dimensional spaces, Gram-Schmidt orthogonalization process, Bilinear and Quadratic forms.	9
Sugge	ested Readings:	
1. Top	oics in Algebra by I. N. Herstein.	
2. Lin	ear Algebra by K. Hoffman and R. Kunze.	
3. Sug	gested digital plateform:NPTEL/SWAYAM/MOOCs	
4. Cou	Irse Books published in Hindi may be prescribed by the Universities.	
This c	ourse can be opted as an elective by the students of following subjects: Engg. and Tech. (UG), BCA, B.Sc.(C.S.)	
	Suggested Continuous Evaluation Methods: Max. Marks: 25	
SN	Assessment Type Ma	x. Marks
1 C	lass Tests	10
2 0	Online Quizzes/ Objective Tests	5
3 P	resentation	5
4 A	ssignment (Introduction to Indian ancient Mathematics and Mathematicians)	5
Cours	se prerequisites: To study this course, a student must have Diploma in Mathematics	
Sugge	ested equivalent online courses:	
Furth	er Suggestions:	

B.A./B.Sc. III (YEAR-III) PAPER-II (i) Number Theory & Game Theory

Programi Class: B.A	me: Degree A./B.Sc.	Year: Third	SEMESTER - V	
			Subject: Mathematics	
Course C	ode: B030502T		Course Title: Number Theory & Game Theory	
Course ou	itcomes:	11	332	
CO1: Up	on successful con	mpletion, students will	have the knowledge and skills to solve problems in elementary number theory and also apply	elementary
number th	eory to cryptogra	aphy.		
CO2: This make ther CO3: A s stra CO4: To i	s course provider cing process of in refore help impro ituation is strateg tegic. illustrate the cond	s an introduction to Ga iterdependent subjects. we decision making. gic if the outcome of a cepts, real-world examp	ame Theory. Game Theory is a mathematical framework which makes possible the analysis of the It is aimed at explaining and predicting how individuals behave in a specific strategic site decision problem depends on the choices of more than one person. Most decision problems in poles, case studies, and classroom experiments might be used.	the decision tuation, and real life are
	Credits: 5		Core Compulsory / Elective	
	Max. Marks: 2	5+75	Min. Passing Marks:	
		Total No.	of Lectures-Tutorials-Practical (in hours per week): L-T-P: 5-0-0	
			Part- A	
			Number Theory	
Unit			Topics	No. of Lectures
I	Theory of Nur Divisibility; Eu and their eleme	nbers iclidean algorithm; prin entary consequences; sc	mes; congruences; Fermat's theorem, Euler's theorem and Wilson's theorem; Fermat's quotients olutions of congruences; Chinese remainder theorem; Euler's phi-function.	, 10
п	II Congruences Congruence modulo powers of prime; primitive roots and their existence; quadratic residues; Legendre symbol, Gauss' lemma about Legendre symbol; quadratic reciprocity law; proofs of various formulations; Jacobi symbol.		9	
III	Diophantine E Solutions of ax diophantine equ	Equations $x + by = c, x^n + y^n =$ uations.	z^n ; properties of Pythagorean triples; sums of two, four and five squares; assorted examples of	9
IV	Generating Fu Generating Fu Summation M Recurrence Ref	Inctions and Recurren nction Models, Calcu ethod. Recurrence Re lations, Solution of Inh	Ace Relations Ilating coefficient of generating functions, Partitions, Exponential Generating Functions, A elations: Recurrence Relation Models, Divide and conquer Relations, Solution of Linear, omogeneous Recurrence Relations, Solutions with Generating Functions.	9

Game Theory No. of Lectures Viit Topies No. of Lectures V Introduction, overview, uses of game theory, some applications and examples, and formal definitions of: the normal form, payoffs 10 VI Introduction, characteristic of game theory, Two- person zero-sum game. Pure and Mixed strategies, Saddle point and its existence. 10 VI Particulation, characteristic of game theory, Two- person zero-sum game. Pure and Mixed strategies, Saddle point and its existence. 10 VII Relationship between certangular game and Linear Programming Problem. Solving rectangular game by Simplex method, reduction of games. 9 VIII Relationship between rectangular game and Linear Programming Problem. Solving rectangular game by Simplex method, reduction of agames. 9 Suggested Relationship between rectangular game and Linear Programming Problems of Numbers (the dision) John Wiley and sons. Inc., New York. 9 Suggested Relationship between rectangular game and Debems of Combinatories Concepts of Graph Theory. Schaum's Outline of Theory and Problems of Combinatories Concepts of Graph Theory. 9 Suggested Readified patternam. VE. (1990) Shaum's Outline of Theory and Problems of Combinatories Concepts of Graph Theory. Schaum's Outline of Theory and Problems of Combinatories Including Concepts of Graph Theory. 9 Suggested Readi		Part- B				
Unit Topics No. of Lectures V Introduction, overview, uses of game theory, some applications and examples, and formal definitions of: the normal form, payoffs, strategies, pure strategy Nach equilibrium. 10 VI Introduction, characteristic of game theory. Iwo- person zero-sum game. Pure and Mixed strategies, Saddle point and its existence. 10 VII Introduction, characteristic of game theory. Iwo- person zero-sum game. Pure and Mixed strategies, Saddle point and its existence. 10 VII mannenial Theorem of Rectangular games. Concept of Dominance. Dominance and Graphical method of solving Rectangular games. 9 VIII ms a game and solution of 2x2, 2 x s. and r x 2 cases by graphical method, algebraic and linear programming solution of mx n games. 9 Suggested Readings (Part-A Number Theory): 1. 1. 1. 1. Niven, I., Zackerman, H. S. and Montegomery, H. L. (2003) An Int. to the Theory of Numbers (of hedritor) John Wiley and sons, Inc., New York. 9 Suggested Readings (Part-A Number Theory): 1. 1. 1. 1. Niven, I., Zackerman, H. S. and Montegomery, H. L. (2003) An Int. to the Theory of Numbers (of hedritor) John Wiley and sons, Inc., New York. 2. 2. Butor Data Number Theory Of Part Mathematics, Dover Publications 5. 3. 3. Horigi Data of Theory Nul		Game Theory				
Cite Toppes Lectures V strategies, pure strategy Nesh equilibrium. 10 VI Introduction, overview, uses of game theory, some applications and examples, and formal definitions of: the normal form, payeffs, strategies, pure strategy Nesh equilibrium. 10 VI Introduction, characteristic of game theory, Two- person zero-sum game. Pure and Mixed strategies, Saddle point and its existence. 10 VII games. Relationship between restangular games. Concept of Dominance. Dominance and Graphical method of solving Rechangular games. 9 VIII mx n game and solution of 2x2. 2 x s. and r x 2 cases by graphical method, algebraic and linear programming Solution of m x n games. 9 Suggested Relationship between restangular game and Linear Programming Problem. Solving rectangular game by Simplex method, reduction of m x n games. 9 Suggested Relationship between restangular game and Linear Programming Problem. Solving rectangular game by Simplex method, reduction of m x n games. 9 Suggested Relationship between restangular games. Dour Publication Diversal Book Stall, New Debit. 9 Suggested Relationship between restangular games. Outline of Theory and Problems of Combinatories Including Concepts of Graph Theory. Schaum's Outline. 4 Balakrishnen, V. K. (1996) Introductory Discretide Muthe Universite. Dover Publicati	T	nit	No. of			
V Introduction, overview, uses of game theory, some applications and examples, and formal definitions of: the normal form, payoffs, trategies, pure strategy Nach equilibrium. ID VI Introduction, characteristic of game theory, Two-person zero-sum game. Pure and Mixed strategies, Sadelle point and its existence: 10 VII Fundamental Theorem of Rectangular games. Concept of Dominance and Graphical method of solving Rectangular games. 9 Relationship between rectungular game und Linear Programming Problem. Solving rectangular game by Simplex method, reduction of m x n games. 9 Suggested Readings (Part-A Number Theory): 1. Niven, L. Zuckerman, H. S. and Montegonery, H. L. (2003) An Int. to the Theory of Numbers (6th edition) John Wiley and sons, Inc., New York. 9 Suggested Readings (Part-A Number Theory (Eth edition) Universal Book Stall, New Dolli. 3. Balakrishnan, V. K. (1949) Achium's Outline. 9 1. Norm, D. M. (2002) Elementary Number Theory (Eth edition) Universal Book Stall, New Dolli. 3. Balakrishnan, V. K. (1949) Achium's Outline. 5. Suggested Readings (Part-B Game Theory): 1. Normo, D. M. (2002) Elementary Number Theory (Eth edition Problems of Combinance Sciences of Graph Theory, Schaum's Outline. 4. Balakrishnan, V. K. (1949) Earoductory Discrete Mathematics. Dover Publications. 5. Suggested Gaigin plateform. PITEL'SWYATAM/MOCCS 6. Course Books published in Hindi may be prescribed by the Universities. Suggested Readings (Part-B Game Theo		Topics	Lectures			
VI Introduction, characteristic of game theory, Two- person zero-sum game. Pure and Mixed strategies, Saddle point and its existence. 10 VII Fundamental Theorem of Rectangular games, Concept of Dominance, Dominance and Graphical method of solving Rectangular games. 9 Relationship between rectangular game and Linear Programming Problem. Solving rectangular game by Simplex method, reduction of nx n game and solution of 2x.2, 2 x s, and t x 2 cases by graphical method, algebraic and linear programming solution of mx n games. 9 Suggested Readings (Part-A Number Theory): 1. Niven, L, Zuckerman, H. S. and Montegenery, H. L. (2003) An Int. to the Theory of Numbers (6th edition) John Wiley and sons, Inc., New York. 9 Suggested Readings (Part-A Number Theory (4th edition) Universal Book Stall, New Delhi. 9 9 Niven, L, Zuckerman, H. S. and Montegenery, H. L. (2003) An Int. to the Theory of Numbers (6th edition) John Wiley and sons, Inc., New York. 9 L Button, D. M. (2002) Elementary Number Theory (4th edition) Universal Book Stall, New Delhi. 9 Albaharishnan, V. K. (1994) Schaum's Outline of Theory and Problems of Combinatores. Including Concepts of Graph Theory, Schaum's Outline. 4. Balakrishnan, V. K. (1994) Introductory Discrete Mathematics. Storegrete Mathematics. Storegrete Mathematics. Storegrete Mathematics. 5 Suggested Readings (Part-B Game Theory): 1. Murtin Oxborne, An Introduction to Game Theory, Oxford Universitiperes. 6		 Introduction, overview, uses of game theory, some applications and examples, and formal definitions of: the normal form, payoffs strategies, pure strategy Nash equilibrium. 	, 10			
VII Fundamental Theorem of Rectangular games. Concept of Dominance, Dominance and Graphical method of solving Rectangular games. 9 Relationship between rectangular game and Linear Programming Problem. Solving rectangular game by Simplex method, reduction of nx n game and solution of 2x, 2 x s, and r x 2 cases by graphical method, algebraic and linear programming solution of mx n games. 9 Suggested Readings (Part-A Number Theory): 1 1 1 Niven, L, Zuckerman, H. S. and Monegomery, H. L. (2003) An Int, to the Theory of Numbers (6th edition) John Wiley and sons, Inc., New York. 9 3. Balakrishnan, V. K. (1994) Schaum's Outline of Theory and Problems of Combinancies Including Concepts of Graph Theory, Schaum's Outline. 9 4. Balakrishnan, V. K. (1994) Inducatory Diversed Mathematics, Dover Publications. 9 5. Suggested Readings (Part-B Game Theory): 1 1. Mittin Osborne, An Introduction to Game Theory, Oxford University Press, 2003 2 2. Ujay Krishna, Game Theory for Wireless Regimeers. Synthesis lectures on Communications, 2006 5 3. Suggested digital plateform:NPTTEL/SWAYAM/MOOCS 5 6. Suggested digital plateform:NPTEL/SWAYAM/MOOCS 5 7. Ourse Books published in Hindi may be prescribed by the Universities. 5		Introduction, characteristic of game theory, Two- person zero-sum game, Pure and Mixed strategies, Saddle point and its existence.	10			
Relationship between rectangular game and Linear Programming Problem, Solving rectangular game by Simplex method, reduction of nx n games. 9 VIII nx n game and solution of 2x2, 2 x s, and r x 2 cases by graphical method, algebraic and linear programming solution of nx n games. 9 Suggested Readings (Part-A Number Theory): 1. Niven, I, Zuckerman, H. S. and Montegomery, H. L. (2003) An Int. to the Theory of Numbers (6th edition) John Wiley and sons, Inc., New York. 9 J. Button, D. M. (2002) Elementary Number Theory (4th edition) Universal Book Stall, New Delhi. 3.Balakrishnan, V. K. (1994) Schaum's Outline of Theory and Problems of Combinatories Including Concepts of Graph Theory, Schaum's Outline. 4.Balakrishnan, V. K. (1996) Introductory Discrete Mathematics. Dover Publications. 5.Suggested digital plateform:NPTEL/SWAYAM/MOOCS 6.Course Books published in Hindi may be prescribed by the Universities. 5.Suggested Readings (Part-B Game Theory): 1. Martin OSborne, An Introduction to Game Theory. Oxford University Press, 2003 2. Vijay Krishnat, Game Theory for Wireless Engineers. Synthesis lectures on Communications, 2006 6. Suggested digital plateform:NPTEL/SWAYAM/MOOCS 5. 7. Course Books published in Hindi may be prescribed by the Universities. 5. 8. This course can be opted as an elective by the students of following subjects: Eng., and Tech. (UG); B.Sc.(C.S.) 5. Singested Continuous Evaluation Methods: Max. Marks: 25 5. SN <td colspan="6">VII Fundamental Theorem of Rectangular games, Concept of Dominance, Dominance and Graphical method of solving Rectangular games.</td>	VII Fundamental Theorem of Rectangular games, Concept of Dominance, Dominance and Graphical method of solving Rectangular games.					
Suggested Readings (Part-A Number Theory): 1. 1. Niven, I., Zuckerman, H. S. and Montegomery, H. L. (2003) An Int. to the Theory of Numbers (6th edition) John Wiley and sons, Inc., New York, 2. Burton, D. M. (2002) Elementary Number Theory (4th edition) Universal Book Stall, New Delhi. 3. Balakrishnan, V. K. (1994) Schaum's Outline of Theory and Problems of Combinatories Including Concepts of Graph Theory, Schaum's Outline. 4. Balakrishnan, V. K. (1994) Entouries Outline of Theory of Publications. 5. Suggested Readings (Part-B Game Theory): 1. Martin Osborne, An Introduction to Game Theory, Oxford Universities. Suggested digital plateform:NPTEL/SWAYAM/MOOCS 2. Vijay Krishna, Game Theory, Academic Press. 3. Prajit Dutta, Strategies and Games, MIT Press, (Website 1) <u>hun/www.ecestevens-tech.edu~commaicee800c.html</u> 5. Allan MacKenzie, Game Theory of Wireless Engineers, Synthesis lectures on Communications, 2006 6. Suggested digital plateform:NPTEL/SWAYAM/MOOCS 7. Course Books published in Hindi may be prescribed by the Universities. This course can be opted as an elective by the students of following subjects: Engg. and Tech. (UG), B.Sc.(C.S.) Suggested Optimuous Evaluation Methods: Max. Marks: 25 SN Assessment Type 1 Class Tests 10 2 Online Quizzes/Objective Tests 5 3 Presentati	v	Relationship between rectangular game and Linear Programming Problem, Solving rectangular game by Simplex method, reduction of m x n game and solution of 2x2, 2 x s, and r x 2 cases by graphical method, algebraic and linear programming solution of m x n games.	f 9			
1. Niven, I., Zuckerman, H. S. and Montegomery, H. L. (2003) An Int. to the Theory of Numbers (6th edition) John Wiley and sons, Inc., New York. 2. Burton, D. M. (2002) Elementary Number Theory (4th edition) Universal Book Stall, New Delhi. 3. Balakrishnan, V. K. (1996) Introductory Discrete Mathematics, Dover Publications. 5. Suggested digital plateform:NPTEL/SWAYAM/MOOCs 6. Course Books published in Hindi may be prescribed by the Universities. Suggested Readings (Part-B Game Theory): 1. Martin Osborne. An Introduction to Game Theory, Oxford University Press, 2003 2. Vijay Krishna, Game Theory, Academic Press. 3. Prajit Dutta, Strategies and Games, MIT Press, (Website 1) http://www.ecc.stevens-tech.edu/-ccomunicaces00c.html 5. Allan MacKenzie, Game Theory of Wireless Engineers, Synthesis lectures on Communications, 2006 6. Suggested digital plateform:NPTEL/SWAYAM/MOOCS 7. Course Books published in Hindi may be prescribed by the Universities. This course can be opted as an elective by the students of following subjects: Engg. and Tech. (UG), B.Sc.(C.S.) SN Assessment Type Assessment Type Max. Marks 1 Class Tests 10 2 Online Quizzes/Objective Tests 5 3 Presentation 5 4 Assignment 5 2 On	Sugg	gested Readings (Part-A Number Theory):				
3. Prajit Dutta, Strategies and Games, MIT Press, (Website 1) http://www.cec.stevens-tech.edu/~ccomani/ce800c.html 5. Allan MacKenzie, Game Theory for Wireless Engineers, Synthesis lectures on Communications, 2006 6. Suggested digital plateform:NPTEL/SWAYAM/MOOCS 7. Course Books published in Hindi may be prescribed by the Universities. This course can be opted as an elective by the students of following subjects: Engg. and Tech. (UG), B.Sc.(C.S.) Suggested Continuous Evaluation Methods: Max. Marks: 25 SN Assessment Type Max. Marks 1 Class Tests 10 2 Online Quizzes/ Objective Tests 5 3 Presentation 5 4 Assignment Course prerequisites: To study this course, a student must have Diploma in Mathematics Suggested equivalent online courses: Further Suggestions:	6.0 Sugg 1. Ma 2. Vi	Course Books published in Hindi may be prescribed by the Universities. gested Readings (Part-B Game Theory): artin Osborne, An Introduction to Game Theory, Oxford University Press, 2003 jay Krishna, Game Theory, Academic Press.				
 5. Allan MacKenzie, Game Theory for Wireless Engineers, Synthesis lectures on Communications, 2006 6. Suggested digital plateform:NPTEL/SWAYAM/MOOCS 7. Course Books published in Hindi may be prescribed by the Universities. This course can be opted as an elective by the students of following subjects: Engg. and Tech. (UG), B.Sc.(C.S.) SN Assessment Type Max. Marks Class Tests Online Quizzes/ Objective Tests Fresentation Assignment Course prerequisites: To study this course, a student must have Diploma in Mathematics Suggested equivalent online courses: 	3. Pra	ajit Dutta, Strategies and Games, MIT Press, (Website 1) <u>http://www.ece.stevens-tech.edu/~ccomanic/ee800c.html</u>				
This course can be opted as an elective by the students of following subjects: Engg. and Tech. (UG), B.Sc.(C.S.) Suggested Continuous Evaluation Methods: Max. Marks: 25 SN Assessment Type Max. Marks 1 Class Tests 10 2 Online Quizzes/ Objective Tests 5 3 Presentation 5 4 Assignment 5 Course prerequisites: To study this course, a student must have Diploma in Mathematics 5 Suggested equivalent online courses: Further Suggestions:	5. Al 6. Su 7. Co	lan MacKenzie, Game Theory for Wireless Engineers, Synthesis lectures on Communications, 2006 ggested digital plateform:NPTEL/SWAYAM/MOOCS ourse Books published in Hindi may be prescribed by the Universities.				
Suggested Continuous Evaluation Methods: Max. Marks: 25 SN Assessment Type Max. Marks 1 Class Tests 10 2 Online Quizzes/ Objective Tests 5 3 Presentation 5 4 Assignment 5 Course prerequisites: To study this course, a student must have Diploma in Mathematics 5 Suggested equivalent online courses: Further Suggestions:	This	course can be opted as an elective by the students of following subjects: Engg. and Tech. (UG), B.Sc.(C.S.)				
SN Assessment Type Max. Marks 1 Class Tests 10 2 Online Quizzes/ Objective Tests 5 3 Presentation 5 4 Assignment 5 Course prerequisites: To study this course, a student must have Diploma in Mathematics Sugested equivalent online courses: Further Suggestions:		Suggested Continuous Evaluation Methods: Max. Marks: 25				
1 Class Tests 10 2 Online Quizzes/ Objective Tests 5 3 Presentation 5 4 Assignment 5 Course prerequisites: To study this course, a student must have Diploma in Mathematics Sugested equivalent online courses: Further Suggestions:	SN	Assessment Type Max	x. Marks			
2 Online Quizzes/ Objective Tests 5 3 Presentation 5 4 Assignment 5 Course prerequisites: To study this course, a student must have Diploma in Mathematics Suggested equivalent online courses: Further Suggestions:	1 (Class Tests	10			
3 Presentation 5 4 Assignment 5 Course prerequisites: To study this course, a student must have Diploma in Mathematics Suggested equivalent online courses: Further Suggestions:	2	Online Quizzes/ Objective Tests	5			
4 Assignment 5 Course prerequisites: To study this course, a student must have Diploma in Mathematics 5 Suggested equivalent online courses: 5 Further Suggestions: 5	3 I	Presentation	5			
Course prerequisites: To study this course, a student must have Diploma in Mathematics Suggested equivalent online courses: Further Suggestions:	4 4	Assignment	5			
Suggested equivalent online courses: Further Suggestions:	Cou	rse prerequisites: To study this course, a student must have Diploma in Mathematics				
Further Suggestions:	Sugg	gested equivalent online courses:				
	Furt	her Suggestions:				

Programi Class: B.A	me: Degree A./B.Sc.	Year: Third	SEMESTER - V	
		I	Subject: Mathematics	
Course C	Code: B030502T		Course Title: Graph Theory & Discrete Mathematics	
Course ou	utcomes:	113	392	
CO1: Upo	on successful com	pletion, students will ha	ave the knowledge of various types of graphs, their terminology and applications.	
CO2: Aft	ter Successful con	pletion of this course s	students will be able to understand the isomorphism and homomorphism of graphs. This course	e covers the
basic cond	cepts of graphs us	ed in computer science	e and other disciplines. The topics include path, circuits, adjacency matrix, tree, coloring After	r successful
completio	on of this course th	e student will have the	knowledge graph coloring, color problem, vertex coloring.	
CO3: Aft	ter successful cor	npletion, students will	have the knowledge of Logic gates, Karnaugh maps and skills to proof by using truth tal	bles. After
Successfu	ll completion of th	is course students will I	be able to apply the basics of the automation theory, transition function and table.	
CO4: Thi	is course covers th	e basic concepts of dis	crete mathematics used in computer science and other disciplines that involve formal reasoning.	. The topics
include lo	ogic, counting, rel	ations, hasse diagram	and Boolean algebra. After successful completion of this course the student will have the kn	nowledge in
Mathemat	tical reasoning, co	mbinatorial analysis, di	iscrete structures and Applications.	
	Credits: 5		Core Compulsory / Elective	
	Max. Marks: 25	+75	Min. Passing Marks:	
		Total No. o	f Lectures-Tutorials-Practical (in hours per week): L-T-P: 5-0-0	
			Part- A	
			Graph Theory	
Unit			Topics	No. of
				Lectures
Ι	Introduction to regular, planar a	graphs, basic propertie and connected graphs, c	es of graphs, Simple graph, multi graph, graph terminology, representation of graphs, Bipartite, connected components in a graph, Euler graphs, Directed, Undirected, multi-graph, mixed graph.	10
II	Walk and unila and homomorph	eral components, unicution unicution of graphs, Inciden	ursal graph, Hamiltonian path and circuits, Graph colouring, chromatics number, isomorphism nee relation and degree of the graph.	9
		17	A SOL	
III	Operation of gr Travelling sales	aph circuit, Path and man problem, Shortest	circuits, Eulerian circuits, Hamiltonian path and cycles, Adjacency matrix, Weighted graph, path, Dijkstra's algorithm.	9
IV	Tree, Binary and	d Spanning trees, Colo	oring, Color problems, Vertex coloring and important properties.	9

B.A./B.Sc. III (YEAR-III) PAPER-II (ii) Graph Theory & Discrete Mathematics

	Part- B			
	Discrete Mathematics			
τ	Topics	No. of Lectures		
	 Propositional Logic- Proposition logic, basic logic, logical connectives, truth tables, tautologies, contradiction, normal form (conjunctive and disjunctive), modus ponens and modus tollens, validity, predicate logic, universal and existential quantification, proceeding by implication, converse, inverse contrapositive, contradiction, direct proof by using truth table. Relation- Definition, types of relation, domain and range of a relation, pictorial representation of relation, properties of relation, partial ordering relation. 			
	 Boolean Algebra- Basic definitions, Sum of products and products of sums, Logic gates and Karnaugh maps. Graphs- Simple graph, multi graph, graph terminology, representation of graphs, Bipartite, regular, planar and connected graphs, connected components in a graph, Euler graphs, Hamiltonian path and circuits, Graph colouring, chromatics number, isomorphism and homomorphism of graphs. 	d 10		
,	Combinatories- Inclusion- exclusion, recurrence relations (nth order recurrence relation with constant coefficients, Homogeneous recurrence relations), generating function (closed form expression, properties of G.F., solution or recurrence relations using G.F. solution of combinatorial problem using G.F.)	f 9		
V	II Finite Automata- Basic concepts of automation theory, Deterministic Finite Automation (DFA), transition function, transition table, Non Deterministic Finite Automata (NDFA), Mealy and Moore machine, Minimization of finite automation.	9		
Sug 1 2 3 4 5 Sug 1. D 2. D 3.Di 4. Su 5. Co	"Graph Theory with Applications to Engineering and Computer Science" by Narsingh Deo "Introduction to Graph Theory" by Douglas B West "Graph Theory with Algorithms and Its Applications: In Applied Science and Technology" by Santanu Saha Ray Suggested digital plateform:NPTEL/SWAYAM/MOOCs Course Books published in Hindi may be prescribed by the Universities. Ested Readings (Part-B Discrete Mathematics): crete Mathematics by C. L.Liu. crete Mathematics with computer application by Trembley and Manohar. rete Mathematics and Its Applications by Kenneth H. Rosen gested digital plateform:NPTEL/SWAYAM/MOOCS rise Books published in Hindi may be prescribed by the Universities.			
This	ourse can be opted as an elective by the students of following subjects: Engg. and Tech. (UG), B.Sc.(C.S.)			
	Suggested Continuous Evaluation Methods: Max. Marks: 25			
SN	Assessment Type Ma	ax. Marks		
1	lass Tests	10		
2	Online Quizzes/ Objective Tests	5		
3	resentation	5		
4	ssignment	5		
Cou	se prerequisites: To study this course, a student must have Diploma in Mathematics			
Sug	ested equivalent online courses:			
Fur	er Suggestions:	-		

B.A./B.Sc. III (YEAR-III) PAPER-II (iii) Differential Geometry & Tensor Analysis

Programi Class: B.4	me: Degree A./B.Sc.	Year: Third	SEMESTER - V	
			Subject: Mathematics	
Course C	ode: B030502T		Course Title: Differential Geometry & Tensor Analysis	
Course ou	utcomes:	15	23.25	
CO1: Afte	er Successful con	npletion of this course,	students should be able to determine and calculate curvature of curves in different coordinate syst	tems.
CO2: Thi	is course covers	the Local theory of Cu	urves, Local theory of surfaces, Geodesics, Geodesics curvature, Geodesic polars, Curvature o	f curves on
surfaces, (Gaussian curvatu	re, Normal curvature et	c.	
CO3: Afte tensor, Eir	r Successful com nstein space and I	pletion of thi <mark>s co</mark> urse, s Einstein tensor etc.	students should have the knowledge of tensor algebra, different types of tensors,Riemannian s	space, Ricci
	Credits: 5		Core Compulsory / Elective	
	Max. Marks: 2	5+75	Min. Passing Marks:	
		Total No. o	of Lectures-Tutorials-Practical (in hours per week): L-T-P: 5-0-0	
			Part- A Differential Geometry	
Unit			Topics	No. of Lectures
I	Local theory of rectifying plane surfaces, involu	f curves-Space curves, e, Osculating circle, os ites and evolutes of cur	Examples, Plane Curves, tangent and normal and binormal, Osculating Plane, normal plane and sculating sphere Helices, Serret-Frenet apparatus, contact between curve and surfaces, tangent ves, Bertrand curves, Intrinsic equations, fundamental existence theorem for space curves.	10
II	Local Theory or rues surfaces, s	of Surfaces- Parametric kew ruled surfaces and	c patches on surface curve of a surface, family of surfaces (one parameter), edge of regression, developable surfaces, surfaces of revolution, Helicoids.	9
III	Metric-first fur geodesic equati	ndamental form and an ons, normal properties	rc length, Direction coefficients, families of curves, intrinsic properties, geodesics, canonical of geodesics, geodesics curvature, Geodesic polars.	9
IV	Gauss-Bonnet 1 Gaussian curva	theorem, curvature of ture, umbilic points, lin	curves on surfaces, Gaussian curvature, normal curvature, Meusneir's theorem, mean curvature, nes of curvature, Rodrigue's formula, Euler's theorem.	9

	Part- B	
	Tensor Analysis	
Uni	it Topics	No. of Lectures
V	Tensor algebra: Vector spaces, the dual spaces, tensor product of vector spaces, transformation formulae, contraction, special tensors- symmetric tensor, inner product, associated tensor with examples.	10
VI	Tensor Analysis: Contravariant and covariant vectors and tensors, Mixed tensors, Symmetric and skew-symmetric tensors, Algebra of tensors, Contraction and inner product, Quotient theorem, Reciprocal tensors, Christoffel's symbols, Law of transformation of Christoffel's symbols, Covariant differentiation, non- commutativity of Covariant derivative.	10
VI	Gradient of scalars, Divergence of a contravariant vector, covariant vector and conservative vectors, Laplacian of an invariant, curl of a covariant vector, irrotational vector, with examples.	9
VII	Riemannian space, Riemannian curvatures and their properties, geodesics, geodesic curvature, geometrical interpretation of curvature tensor, Ricci tensor, scalar curvature, Einstein space and Einstein tensor.	9
Sugges	sted Readings (Part-A Differential Geometry):	<u> </u>
1.	T.J. Willmore, An Introduction to Differential Geometry, Dover Publications, 2012.	
2.	B. O'Neill, Elementary Differential Geometry, 2nd Ed., Academic Press, 2006.	
3. (C.E. Weatherburn, Differential Geometry of Three Dimensions, Cambridge University Press 2003.	
4. I	D.J. Struik, Lectures on Classical Differential Geometry, Dover Publications, 1988.	
5.	S. Lang, Fundamentals of Differential Geometry, Springer, 1999.	
6.	B. Spain, Tensor Calculus: A Concise Course, Dover Publications, 2003.	
7.	An Introduction to Differential Geometry (with the use of tensor Calculus), L. P. Eisenhart, Princeton University Press, 1940.	
8.	Tensor Analysis, Theory and Applications to Geometry and Mechanics of Continua, 2nd Edition, I. S. Sokolnikoff, John Wiley and Sons., 1	964.
9. S	uggested digital plateform: NPTEL/SWAYAM/MOOCs	
10.	Course Books published in Hindi may be prescribed by the Universities	
Sugges	sted Readings (Part-B Tensor Analysis):	
1.	Fensors- Mathematics of Differential Geometry by Z. Ahsan, PHI 2015	
2. I	David C. Kay, Tensor Analysis, Schaum's Outline Series, McGraw Hill 1988.	
3.	R. S, Mishra, A Course in Tensors with Applications to Reimannian Geometry, Pothishala Pvt. Ltd, Allahabad.	
4. S	uggested digital plateform:NPTEL/SWAYAM/MOOCS	
5. C	ourse Books published in Hindi may be prescribed by the Universities.	
This co	ourse can be opted as an elective by the students of following subjects: Engg. and Tech. (UG), B.Sc.(C.S.)	
	Suggested Continuous Evaluation Methods: Max. Marks: 25	
SN	Assessment Type Max	. Marks
1 Cla	ass Tests	10
2 O	nline Quizzes/ Objective Tests	5
3 Pr	esentation	5
4 As	signment	5
Cours	e prerequisites: To study this course, a student must have Diploma in Mathematics	
Sugges	sted equivalent online courses:	
Furthe	er Suggestions:	
<u> </u>		

B.A./B.Sc. III (YEAR-III) PAPER-I METRIC SPACES & COMPLEX ANALYSIS

Program Class: B.	me: Degree A./B.Sc.	Year: Third	SEMESTER - VI	
			Subject: Mathematics	
Course C	ode: B030601T		Course Title: METRIC SPACES & COMPLEX ANALYSIS	
Course of	utcomes:	113	332	
CO1: The	e course is aimed	at exposing the students	to foundations of analysis which will be useful in understanding various physical phenomena a	nd gives the
student th	e foundation in m	athematics.		
CO2: Aft	er completion of	his course the student w	vill have rigorous and deeper understanding of fundamental concepts in Mathematics. This will b	be helpful to
the studen	t in understanding	g pure mathematics and	in research.	
CO3: St	udents will be abl	e to know the concepts	of metric space, basic concepts and developments of complex analysis which will prepare the st	udents to
take up fu	rther applications	in the relevant fields.		
	Credits: 4		Core Compulsory / Elective	
	Max. Marks: 25	5+75	Min. Passing Marks:	
		Total No. of Le	ectures-Tutorials-Practical (in hours per week): L-T-P: 4-0-0	
		_	Part- A	
			Metric Spaces	
Unit			Topics	No. of Lectures
I	Basic Concepts Metric spaces:	S Definition and examples	s, Sequences in metric spaces, Cauchy sequences, Complete metric space.	8
	Topology of M	etric Spaces		
II	Open and closed ball, Neighborhood, Open set, Interior of a set, limit point of a set, derived set, closed set, closure of a set, diameter of			8
	a set, Cantor's t	heorem, Subspaces, Der	nse set.	
	Continuity &	Uniform Continuity in	Metric Spaces	
III	Continuous mappings, Sequential criterion and other characterizations of continuity, Uniform continuity, Homeomorphism,			
	Contraction ma	pping, Banach fixed poi	nt theorem.	
	Connectedness	and Compactness		
IV	Connectedness, Continuous fun	Connected subsets of , ctions on compact space	Connectedness and continuous mappings, Compactness, Compactness and boundedness, es.	7

	Part- B	
	Complex Analysis	
Unit	Topics	No. of Lectures
V	Analytic Functions and Cauchy-Riemann Equations Functions of complex variable, Mappings; Mappings by the exponential function, Limits, Theorems on limits, Limits involving the point at infinity, Continuity, Derivatives, Differentiation formulae, Cauchy-Riemann equations, Sufficient conditions for differentiability; Analytic functions and their examples.	8
VI	Elementary Functions and Integrals Exponential function, Logarithmic function, Branches and derivatives of logarithms, Trigonometric function, Derivatives of functions, Definite integrals of functions, Contours, Contour integrals and its examples, Upper bounds for moduli of contour integrals.	8
VII	Cauchy's Theorems and Fundamental Theorem of Algebra Antiderivatives, Proof of antiderivative theorem, Cauchy-Goursat theorem, Cauchy integral formula; An extension of Cauchy integral formula, Consequences of Cauchy integral formula, Liouville's theorem and the fundamental theorem of algebra.	7
VIII	Series and Residues Convergence of sequences and series, Taylor series and its examples; Laurent series and its examples, Absolute and uniform convergence of power series, Uniqueness of series representations of power series, Isolated singular points, Residues, Cauchy's residue theorem, residue at infinity; Types of isolated singular points, Residues at poles and its examples.	7
 Mather Shirali Shirali Kumar Simmo Sugges Course 	matical Analysis by Shanti Narain. , Satish & Vasudeva, H. L. (2009). Metric Spaces, Springer, First Indian Print. esan, S. (2014). Topology of Metric Spaces (2nd ed.). Narosa Publishing House. New Delhi. ons, G. F. (2004). Introduction to Topology and Modern Analysis.Tata McGraw Hill. New Delhi. eted digital plateform:NPTEL/SWAYAM/MOOCS. Books published in Hindi may be prescribed by the Universities.	
Suggeste 1. Functio 2. Compl 3. Sugges 4. Course	ed Readings (Part-B Complex Analysis): on of Complex Variable by Shanti Narain. ex variable and applications by Brown & Churchill. sted digital plateform:NPTEL/SWAYAM/MOOCS. Books published in Hindi may be prescribed by the Universities.	
This cour	se can be opted as an elective by the students of following subjects: Engg. and Tech. (UG), B.Sc.(C.S.)	
SN	Assessment Type Max	. Marks
1 Clas	s Tests	10
2 Onl	ine Quizzes/ Objective Tests	5
3 Pres	entation	5
4 Assig	anment Arecquisites: To study this course a student must have Diplome in Mathematics	5
Suggest	d aquivalant anlina aqursas:	
Suggeste	su equivalent onnie courses: Suggestions:	
	N#99.000000	

B.A./B.Sc. III (YEAR-III) PAPER-II Numerical Analysis & Operation Research

Programi Class: B.4	me: Degree A./B.Sc.	Year: Third	SEMESTER - VI	
		1	Subject: Mathematics	
Course C	ode: B030602T		Course Title: Numerical Analysis & Operations Research	
Course o	utcomes:	11	53%	
CO1: The	e aim of this cour	se is to teach the studer	nt the application of various numerical technique for variety of problems occurring in daily life. A	t the end of
the course	the student will	be able to understand the	ne basic concep <mark>t</mark> of Numerical Analysis and to solve algebraic and differential equation.	
CO2: The	e main outcome	will be that students w	vill be able to handle problems and finding approximated solution. Later he can opt for advance	e course in
Numerica	l Analysis in higl	ner Mathematics.		
CO3: The	student will be	able to solve various pr	oblems based on convex sets and linear programming. After successful completion of this paper	will enable
the studer	nts to apply the	basic concepts of tran	nsportation problems and its related problems to apply in further concepts and application of	f operations
research.				
	Credits: 4	1	Core Compulsory / Elective	
	Max. Marks: 2	5+75	Min. Passing Marks:	
		Total No.	of Lectures-Tutorials-Practical (in hours per week): L-T-P: 4-0-0	
			PART-A	
			Numerical Analysis	
Unit			Topics	No. of Lectures
I	Solution of equations: bisection, Secant, Regular Falsi, Newton Raphson's method, Newton's method for multiple roots, Interpolation, Lagrange and Hermite interpolation, Difference schemes, Divided differences, Interpolation formula using differences.			8
II	Numerical differentiation, Numerical Quadrature: Newton Cotes Formulas, Gaussian Quadrature Formulas, System of Linear equations: Direct method for solving systems of linear equations (Gauss elimination, LU Decomposition, Cholesky Decomposition), Iterative methods (Jacobi, Gauss Seidel, Relaxation methods). The Algebraic Eigen value problem: Jacobi's method, Givens method, Power method.		8	
III	 Numerical solution of Ordinary differential equations: Euler method, single step methods, Runge-Kutta method, Multi-step methods: Milne-Simpson method, Types of approximation: Last Square polynomial approximation, Uniform approximation, Chebyshev polynomial approximation. 			7
IV	IV Difference Equations and their solutions, Shooting method and Difference equation method for solving Linear second order difference equation with boundary conditions of first, second and third type.		7	

	PART-B				
	Operations Research				
Unit	Topics	No. of Lectures			
V	Introduction, Linear programming problems, statement and formation of general linear programming problems, graphical method, slack and surplus variables, standard and matrix forms of linear programming problem, basic feasible solution.	8			
VI	Convex sets, fundamental theorem of linear programming, basic solution, Simplex method, introduction to artificial variables, two phase method Big-M method and their comparison.	8			
VII	Resolution of degeneracy, duality in linear programming problems, primal dual relationships, revised simplex method, sensitivity analysis.	7			
VIII	Transportation problems, assignment problems.	7			
Suggeste	d Readings(Part-A Numerical Analysis):				
1. Numeric	al Methods for Engineering and scientific computation by M. K. Jain, S.R.K. Iyengar & R.K. Jain.				
2. Introduc	tory methods of Numerical Analysis by S. S. Sastry				
3. Suggeste	ed digital plateform:NPTEL/SWAYAM/MOOCs				
4. Course I	Books published in Hindi may be prescribed by the Universities.				
Suggested	Readings(Part-B Operation Research):				
1. Taha, Ha	amdy H. "Opearations Research- An Introduction", Pearson Education.				
2.Kanti Sv	varup, P. K. Gupta, Man Mohan, Operations research, Sultan Chand & Sons				
3. Hillier F	rederick S and Lieberman Gerald J., "Operations Research", McGraw Hill Publication.				
4.Winston	Wayne L., "Operations Research: Applications and Algorithms", Cengage Learning, 4 th Edition.				
5. Hira D S	and Gupta Prem Kumar "Problems in Operations Research: Principles and Solutions" S Chand & Co Ltd				
6 Kalavatl	v S "Operations Research" S Chand				
7 Suggeste	ed digital plateform:NPTFL/SWAYAM/MOOCs				
8 Course I	Books published in Hindi may be prescribed by the Universities				
This course	a can be opted as an elective by the students of following subjects: Engg. and Tech. (UG). Economics (UG/PG), B Sc. (C S.)				
	Suggested Centinuous Evaluation Methods: May Marks 25				
SN	Assessment Type	. Marks			
1 Class	Tests	10			
2 Onlin	2 Online Quizzes/ Objective Tests 5				
3 Preser	3 Presentation 5				
Assignment 5					
Course pr	rerequisites: To study this course, a student must have Certificate Course in Applied Mathematics				
Suggested	equivalent online courses:				
Further S	uggestions:				

B.A./B.Sc. III (YEAR-III) PAPER-III Practical

Programme: Degree Class: B.A./B.Sc.	Year: Third	SEMESTER - VI	
		Subject: Mathematics	
Course Code: B030603P		Course Title: Practical	
Course outcomes:	115	3-2	
The main objective of the	course is to equip the stu	udent to solve the transcendental and algebraic equations, system of linear equations, ordinary	y differential
equations, Interpolation, N	umerical Integration, Me	ethod of finding Eigenvalue by Power method (up to 4×4), Fitting a Polynomial Function	(up to third
degree).			
Credits: 2	150	Core Compulsory / Elective	
Max. Marks: 2	5+75	Min. Passing Marks:	
/ ^	Total No. of	Lectures-Tutorials-Practical (in hours per week): L-T-P: 0-0-4	
Unit		Topics	No. of Lectures
Practical / Lab List of the prac etc 1. Solution of t	work to be performed ticals to be done using co ranscendental and algebra	in Computer Lab. omputer algebra software (CAS), for example Mathematica/MATLAB/Maple/ Maxima/Scilab aic equations by	
i) Bisection me	thod		
ii) Newton Rap	hson method (Simple roc	ot, multiple roots, complex roots).	
iii) Secant meth	nod.		
iv) Regula Fals	i method.		
2. Solution of s	ystem of linear equations	S	
i) LU decompo	sition method		
ii) Gaussian eli	mination method		
iii) Gauss-Jacol	bi method		
iv) Gauss-Seide	el method		
3. Interpolation	N AN		
i) Lagrange Inte	erpolation		
ii) Newton's fo	rward, backward a <mark>nd div</mark>	vided difference interpolations	
4. Numerical Ir	ntegration		
i) Trapezoidal I	Rule		
ii) Simpson's o	ne third rule		
iii) Weddle's R	ule		
iv) Gauss Quad	rature		
5. Method of fi	nding Eigenvalue by Pow	wer method (up to 4×4)	
6. Fitting a Poly	ynomial Function (up to t	third degree)	

7. Solution of ordinary differential equations	
i) Euler method	
ii) Modified Euler method	
iii) Runge Kutta method (order 4)	
(iv) The method of successive approximations (Picard)	
Suggested Readings:	i
his course can be opted as an elective by the students of following subjects: Engg. and Tech. (UG), Economics(UG/PG), B.Sc.(C.S.)	
Suggested Continuous Evaluation Methods: Max. Marks: 25	
N Assessment Type	Max. Marks
Class Tests	10
Online Quizzes/ Objective Tests	5
Presentation	5
Assignment	5
ourse prerequisites: To study this course, a student must have Certificate Course in Applied Mathematics	
uggested equivalent online courses:	
urther Suggestions:	

